13. Teaching and learning methods and strategies

Students undertaking the Graduate Certificate will be adult learners, each having a unique set of knowledge and experience. Emphasis is placed on student centred learning and also on interactive learning.

Given the diverse backgrounds of the students, it is recognised that they may be at different cognitive stages of autonomous learning, therefore a mix of learning and teaching strategies are used. Teaching/ learning approaches include collaborative case study analysis, communication skills rehearsal, critical reflection on practice, literature-based discussion, debate of current and/ or ethical issues and independent study. The programme also encourages co-creation, for example, in selecting module choices, the topic for assessment and in the application of module theory into their own specific practice setting throughout the programme.

The unique individual contributions of students to the learning situation are seen as an important learning resource and supports the need to ensure a community of learners is nurtured through the various modes of study offered in this programme. The sharing of knowledge by students from their diverse professional perspectives aims to extend experience and understanding of palliative care practice and of graduate level study.

The programme will take a new and innovative approach building on the belief that participants should be active and self-directed in their learning. The Hybrid Model of Teaching and Learning provides the opportunity for students to choose their preferred mode of study. This may be:

Study online only.

15. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)

The Graduate Certificate in Palliative Care is achieved by successful completion of 3 of the 4 available modules - 60 credits at Scottish Certificate Qualifications Framework [SCQF] level

17. Support for students and their learning

QMU programmes normally provide the following student support: